



OLD COLONY

REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL DISTRICT

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Parental/Guardian Involvement Procedures

Title I is a Federal Program that provides financial assistance to local schools to meet current educational needs of all students. All students are required to reach high standards, at a minimum attaining proficiency or better in English Language Arts and Mathematics and one of the Sciences.

Old Colony Regional Vocational Technical High School is committed to creating innovative and comprehensive educational opportunities for every student and enabling each student to attain his or her highest potential. It is Old Colony Regional Vocational Technical High School's practice to foster and maintain ongoing communications with parents.

Our mission is to enrich and prepare students for a fulfilling post-secondary life, the demands of the workforce and a global society. Old Colony provides rigorous, vocational-technical and academic courses to promote individual student development. This educational foundation is established within a safe environment that values students' interests, needs and diversity. Old Colony staff and personnel are dedicated to fostering the development of healthy, responsible and productive citizens.

To this end, we are committed to the ongoing implementation of an effective home-school partnership. The following reflect positive activities aimed toward meeting this goal:

- Formal semi-annual Title I meetings are held during the school year to address all concerns of parents/guardians and interested community members as to the purpose and intent of the Title I Program.
- Parents are invited to make an appointment to observe the Title I Program. We also stress the Parents' responsibility for supporting their student's learning, such as monitoring attendance and homework completion.
- Parents are informed of their student's progress at least three times per year through report cards.

- The District follows the Massachusetts Curriculum Frameworks. Students must attain the State's standards assessed through MCAS testing.
- At the parent-teacher meetings, telephone conferences, or emails, strategies are offered - and if necessary, demonstrated- to help parents work with their student. Parents are shown the text and other materials used in the remedial sessions.
- Provisions are made for parents with limited English proficiency or disabilities. Information related to school and parent programs, meetings, and other activities are sent home of participating children in the language used in such homes.
- The Title I Coordinator focuses on parent and staff communication and participation, assessing the Title I Program, and providing parent outreach on topics such as developing and implementing study skills at the high-school level.

Last updated June 2020 (J. Kaufman)