

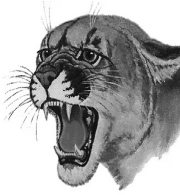


OLD COLONY

REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL
DISTRICT

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Old Colony Regional Vocational Technical High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during the school year of 2020-2021.

Required School/Parent Compact Provisions

School Responsibilities

Old Colony Regional Vocational Technical High School will

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:
 - ◇ In grades 9-12 English Language Arts, Mathematics and Science classes, Title I eligible students receive additional support from highly-qualified paraprofessionals. Also, all teachers have met, or are working towards State licensure requirements. Providing support within the general education classroom allows the Title I students greater access to instruction based upon Massachusetts Curriculum Frameworks.
 - ◇ Supplemental Math, Science and ELA services are also provided in the form of after school programs.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences are
 - ◇ A general Title I Parent Meeting is held in the fall and spring of each school year.
 - ◇ Throughout the year Parent- teacher conferences may also be held upon request. These meetings provide opportunities for parents to formulate suggestions, and to participate as appropriate, in decisions about the education of their students. The school will respond to any such suggestions as soon as practicably possible.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- ◇ Provide to each parent an individual student report about the performance of their child on the State assessment in Math, English Language Arts, and Science.
 - ◇ Provide information to parents of participating students in an understandable and uniformed format, including alternative formats upon the request of parents with disabilities, and in a language that parents can understand.
 - ◇ Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure students' progress and the proficiency levels students are expected to meet.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- ◇ Staff can be contacted by phone or email. Telephone numbers and e-mail addresses are readily accessible in the phone directory and on the school website. Parent/Teacher Title I meetings are set up by the Guidance Department upon parent request.
 - ◇ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable state licensure requirements at the grade level and subject area in which the teacher has been assigned.
5. Parent participation and engagement is encouraged at the high school level.
- ◇ Involve parents in the planning, review, and improvement of the school's Parental Involvement Policy, in an organized, ongoing and timely way.
 - ◇ Engage all stakeholders in continuous evaluation, assessment and refinement of the Title I programming

Parent Responsibilities

We, as parents, will support our student's learning in the following ways:

- ◇ Monitoring remote and in-person attendance.
- ◇ Making sure that homework is completed.
- ◇ Monitoring the amount of television students watch and *non -educational* online time my student is utilizing.
- ◇ Participating in Parent/Guardian Meetings.
- ◇ Participating as appropriate, in decisions to my student's education.
- ◇ Promoting positive use of my child's extracurricular time.
- ◇ Checking my student's progress in SchoolBrains.
- ◇ Staying informed about my student's education and communicating with the school by promptly reading all notices from the school either by my child, mail, email, website, or school social media: responding, as appropriate.

Student responsibilities

We, as students, will share the responsibility of improving our academic achievement and reaching the State's high standards. Specifically we will:

- ◇ Do homework/assignments every day and ask for guidance when needed.
- ◇ Read at least 30 minutes of non-social media, every day, outside of school time
- ◇ Give my parents or the adult who is responsible for my welfare all notices and information received from my school.
- ◇ Ask for clarification and/or assistance from classroom and school staff when needed.
- ◇ Seek a trusted adult when I have difficulties, need guidance or when I simply want to share thoughts.
- ◇ Rest and nourish my body and mind so that I can be my most healthy, happy and vibrant self.

Last updated October 2020 (J. Kaufman)