



OLD COLONY REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL DISTRICT

476 North Avenue, Rochester, Massachusetts 02770-1899

Telephone: (508) 763-8011

Fax: (508) 763-9821 www.oldcolony.us

Aaron L. Polansky
Superintendent-Director

J. Michael Parker
Principal

Bethany Botelho
CVTE Coordinator

Krystla Fay
Special Services Coordinator

Catherine Tuccinardi
Academic Coordinator

Sarah Griffith
Business Manager

School-Parent Compact

Old Colony Regional Vocational Technical High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent compact is in effect during the school year of 2020-21.

Required School/Parent Compact Provisions

School Responsibilities

Old Colony Regional Vocational Technical High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's academic achievement standards as follows:
 - In grades 9-12 English Language Arts and Mathematics classes, Title I eligible students receive additional support by highly-qualified instructors and/or paraprofessionals. Also, all teachers have met, or are working towards State licensure requirements. Providing support within the general education classroom allows the Title I students greater access to instruction based upon Massachusetts Curriculum Frameworks.
 - Supplemental Math, Science and ELA services are also provided in the form of after school programs.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: At least one general Title I Parent Meeting is held during the school year.

- Throughout the year, parent teacher conferences may also be held upon request. These meetings provide opportunities for parents to formulate suggestions, and to participate as appropriate, in decisions about the education of their students. The school will respond to any such suggestions as soon as practicably possible.
- 3. Provide parents with frequent reports on their student's progress. Specifically, the school will provide reports as follows:
 - Provide to each parent an individual student report about the performance of their child on the State assessment in Math, English Language Arts, and Science.
 - Provide information to parents of participating students in an understandable and uniformed format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
 - Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure students' progress and the proficiency levels students are expected to meet.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff can be contacted by phone or e-mail. Telephone numbers and e-mail addresses are readily accessible in the phone directory and on the school website. Parent/Teacher Title I meetings are set up by the Guidance Department upon parent request.
 - Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State licensure requirements at the grade level and subject area in which the teacher has been assigned.
- 5. At the high school level, parent participation is encouraged.
 - Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
 - Making sure that homework is completed.
 - Monitoring amount of student's screen time
 - Participating in Parent/Guardian Meetings.
 - Participating as appropriate in decisions about my student's education.
 - Promoting positive use of his/her extracurricular time.
 - Checking my student's progress on School Brains.

- Staying informed about my student's education and communicating with the school by promptly reading all notices from the school by mail, email, website, or other social media school accounts; responding as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and reach the State's high standards. Specifically we will:

- Do assigned work every day and ask for help when I need to.
- Read extended, self-selected *learning* information at least 30 minutes, every day, outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received from my school.
- Ask for clarification and/or assistance from classroom staff when needed.
- Communicate with adults when I have difficulties, need guidance or when I simply want to share thoughts.

Last updated June 2020 (J. Kaufman)