**OLD COLONY ACADEMIC SCHOLARSHIP APPLICATION**

**CLASS OF 2019**

**The Old Colony Scholarship Committee is made up of teachers, guidance counselors and administrators who are asked to award scholarships on behalf of many local organizations. In addition, since 2004, the Old Colony Annual Golf Tournament has generously awarded scholarship money to many deserving students in the graduating class.**

**It is strongly recommended that each student carefully complete this application and submit it to the guidance department on or before the deadline of May 13,2019 per the student handbook.**

**If you need additional information, please contact the Guidance Department at 508-763-8011 x126.**

***The Old Colony Regional District’s policy of nondiscrimination will extend to students, staff, the general public, and individuals with whom it does business; No person shall be excluded from or discriminated against in admission to a public school of any town or in obtaining the advantages, privileges, and courses of study, including athletics and extracurricular activities of such public school, on account of race, color, sex, gender identity, religion, national origin, housing status, sexual orientation, limited English proficiency or disability.***

**OLD COLONY ACADEMIC SCHOLARSHIP APPLICATION**

**CLASS OF 2019**

**To the applicant: Old Colony’s Scholarship Committee is asked to award scholarships on behalf of many local organizations. By carefully completing this application, you become eligible for a variety of scholarship awards.**

**The Old Colony Scholarship Award is based on the attached rubric criteria.**

**Applications must be received in the guidance office no later than Monday, May 13, 2019**

**LATE APPLICATIONS WILL NOT BE ACCEPTED.**

**APPLICANT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SHOP\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TOWN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***For Guidance Office Use Only:***

***Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Received By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Names and ages of siblings (please indicate if siblings are currently attending college)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Currently attending college? \_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Currently attending college? \_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Currently attending college? \_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Currently attending college? \_\_\_\_\_\_\_\_**

**Mother’s Occupation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Father’s Occupation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**List all school activities in which you have participated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**List all activities outside of school (community service, employment, youth groups, etc.):**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Name(s) of schools to which you have been accepted:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Which school do you plan to attend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field of study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Length of program: \_\_\_\_\_\_\_\_\_\_\_\_**

**Have you applied for financial aid? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Essay/Personal Statement:***

**On a separate piece of paper, type an essay for the Scholarship Committee, (Full page, double spaced, #12 font). Explain why you are applying for a scholarship, and outline your financial need. Mention your choice of college, your career goals and plans for the future. *A copy of your resume must also be attached.***

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Shop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** |  |  |  |  |
| **Application presentation complete with resume**  **10** | **The application is carefully completed and well presented; instructions were followed; all documents were proofed and free of errors. Essay was typed.**  **10** | **The application is complete; instructions were followed, essay was typed, but there should have been greater attention to proofing and clarity.**  7 | **The application is complete; instructions were followed, essay was typed, but information was poorly organized; it doesn’t appear to have been proofed.**  4 | **The application is incomplete; not all instructions were followed; essay was typed, but documents contained multiple errors in grammar and spelling.**  1 |
| **Senior Attendance only (Not affected by tardies or dismissals)**  **5** | **The student has perfect attendance or no unexcused absences.**  **5** | **The student has between 1-3 unexcused absences.**  **3** | **The student has between 4-6 unexcused absences.**  **2** | **The student has more than 6 unexcused absences.**  **1** |
| **Participation in School or Community Activities**  **10** | **The student participated in more than 5 or more activities during high school.**  **10** | **The student participated in 3-5 activities during high school.**  **7** | **The student participated in 1-2 activities during high school.**  **4** | **The student participated in no activities during high school.**  **1** |
| **High School Performance**  **20** | **The student’s GPA is 4.0 or higher.**  **20** | **The student’s GPA is between 3.9 – 3.5.**  **15** | **The student’s GPA is between 3.4 – 2.7.**  **10** | **The student’s GPA is below 2.6.**  **5** |
| **Personal Essay Statement**    **30** | **The essay statement is well-written with detailed answers that are thoughtful and focused.**  **The applicant highlights detailed, personal circumstances in the applicant’s life that support the need for this scholarship.**  **The essay provides exceptional insight into the applicant’s character, strengths, and educational goals.**  **30** | **The essay statement is well-written/thoughtful, but it could have been more focused/in-depth.**  **The applicant highlights some personal circumstances in the applicant’s life that support the need for this scholarship.**  **The essay provides insight into the applicant’s character, strengths, and educational goals.**    **25** | **The essay statement is not as well-written or as in-depth as it could have been with answers to questions that were not well thought out.**  **The applicant could have put more thought and effort into explaining personal circumstances that support the need for this scholarship.**  **The essay provides some insight into the applicant’s character, strengths, and educational goals.**  **20** | **The essay statement is poorly written, doesn’t completely answer questions, demonstrates a lack of effort and focus.**  **The applicant did not explain why this scholarship is needed.**  **The essay provides very limited, if any, insight into the applicant’s character, strengths, and educational goals.**    **15** |

**Total Possible Points - Scholarship Application – 75   Applicant’s Score \_\_\_\_\_**