



# OLD COLONY

## REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL DISTRICT

476 North Avenue, Rochester, Massachusetts 02770-1899

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www.oldcolony.us

Aaron L. Polansky  
*Superintendent-Director*

Karen J. Guenette  
*Principal*

Jackie Machamer  
*Assistant Principal/ CVTE Coordinator*

Krystla Fay  
*Special Services Coordinator*

Linda Deady  
*Academic Coordinator/Data Analyst*

Sarah Griffith  
*Business Manager*

### **Notice of Vacancy** **Title I/MCAS English Language Arts EPP Program** **305 Grant**

The Old Colony Regional Vocational Technical High School is seeking two (2) certified English Language Arts Teachers to tutor grade 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students in the Saturday morning program. Teachers must have experience teaching ELA Common Core State Standard Curriculum and hold a current DESE license in the area of instruction.

The Program will run on the following Saturdays from 8:30 a.m. – 11:30 a.m.

**January 27, 2018, February 3, 2018, February 10, 2018, and February 24, 2018**

**Requirements for the position and dates are attached**

**Contractual Rate:** \$40.00 hr.

12 hours of instruction, 4 hours of preparation

**Letter of application should be submitted to:**

Karen Guenette, Principal  
Old Colony Regional Vocational Technical High School  
476 North Avenue  
Rochester, MA 02770

Applications must be received no later than Tuesday, January 13, 2018

Not eligible for MTRS or State Retirement Contributions

**-Equal Opportunity Employer-**

## Title I/MCAS English Language Arts EPP Program

### Overview:

The purpose of the Program is to provide tutoring to students with Level I and Level II MCAS scores so that he/she reaches the state's competency determination standards.

### Goals:

- To increase the ELA skills of 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students with Level I and Level II MCAS scores.
- To remediate deficits identified in a student's item analysis of the most recent MCAS tests.

### Required Duties:

The instructors will:

- Review each student's item analysis and tailor instruction to address the student's deficits
- Document the standards addressed for the program
- Submit to Mrs. Mitchell the **standards you will address before the program begins**
- Develop and administer a pre/post-test to each student
- Submit a copy of the pre/post-test to Mrs. Mitchell **on the first day of the program**
- Document student attendance and lateness daily and post information electronically on the Google spreadsheet that will be provided to you
- Weekly document instructional and preparation time on your time sheet and submit it to Ms. Deady.

### Schedule:

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January 27, 2018, February 3, 2018, February 10, 2018, and February 24, 2018