School – Family – Student Title I Compact 2026-2027

Old Colony Regional Vocational Technical School District believes that every student is an important and contributing member of our school community. It is the responsibility of the Title I Program to offer services and supports for students to meet the challenging content and performance standards of the Massachusetts Curriculum Frameworks for both academic and technical education. Old Colony faculty, families, and students share the responsibility for improved student achievement and the means by which the school and families will build and develop a partnership that will help our students achieve the State's and our District's high standards. All resources are targeted to increasing student achievement and developing well rounded citizens.

School Responsibilities:

Old Colony will support our students' learning in the following ways:

- Provide high-quality curriculum and instruction by highly qualified teaching staff in a supportive and effective learning environment, through a high quality curriculum that allows students to meet the State's student academic achievement standards
- In English Language Arts, Mathematics, and Science classes, students receive additional support from highly-qualified educators and paraprofessionals. Also, all teachers have met, or are working towards State licensure requirements. Providing support within the general education classroom allows students greater access to instruction based upon Massachusetts Curriculum Frameworks.
- Supplemental Math, Science and ELA services are also provided in the form of after school programs
- Collect and analyze data to monitor student progress and correlate it with instruction
- Communicate high behavioral and academic standards as well as student progress through the use of email, telephone, the school website, annual parent/guardian – teacher conferences, conferences throughout the school year upon request by scheduling through the guidance office at mutually agreeable times, trimester progress reports, end of trimester report cards, and SchoolBrains
- Provide families reasonable access to staff. Staff can be contacted by phone or email. Staff are also trained to communicate proactively with families to ensure a strong partnership, and staff late-days (for extra help) are communicated in teachers' syllabi
- Hold an Annual Title I parent/guardian meeting
- Provide notices regarding school accessibility, and parent/guardian teacher conferences in the language understood by the parent/guardian
- Provide families access to individual student reports about the performance of their student on the State assessment (MCAS) in Math, English Language Arts, and Science, when available. Promote a safe and healthy lifestyle as well as positive behavior
- Invite parents/guardians in the evaluation and revision process through the School Council
- Provide parents/guardians with opportunities to plan and participate in meaningful activities to prepare parents/guardians to participate in their student's educational growth and achievement
- timely notice to each family/guardian when their student has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not met state licensure requirements.

Family Responsibilities:

We, as families, will support our students' learning in the following ways:

- Ensure and monitor their attendance
- Make sure that school work and homework are completed
- Check my student's grades and attendance on SchoolBrains
- Participate in Parent/Guardian – Teacher conferences or meetings
- Participate, as appropriate, in decisions relating to my student's education
- Promote positive use of my student's extracurricular time
- Staying informed about my student's education and communicating with the school by promptly reading all notices from the school either by my child, mail, email, website, or school social media: responding, as appropriate
- Serve, to the extent possible, on advisory groups

Student Responsibilities:

We, as students, will share the responsibility to improve our academic and technical achievement and achieve the State's high standards. Specifically, we will:

- Adhere to all standards in the Old Colony Student Handbook
- Complete my school and homework every day and ask for help when I need it
- Ask for clarification and/or assistance from school staff appropriately when needed
- Seek a trusted adult when I have difficulties, need guidance, or when I need to share my thoughts
- Give to my parents/guardians/caretakers all notices and information received by me from my school in a timely manner.