Parent/Guardian Involvement Guidelines

Title I is a Federal Program that provides financial assistance to local schools to meet current educational needs of all students. All students are required to reach high standards, at a minimum attaining proficiency or better in English Language Arts, Mathematics, and one high school Science Assessment.

Old Colony Regional Vocational Technical High School is committed to creating innovative and comprehensive educational opportunities for every student, enabling each student to attain their highest potential. It is Old Colony Regional Vocational Technical High School's procedure to foster and maintain ongoing communications with parents.

Our mission is to enrich and prepare students for the global demands of society and the workforce through rigorous, vocational-technical and academic courses. This foundation is established within a safe environment that values students' interest, needs, and diversity. Old Colony staff and personnel are dedicated to fostering the development of healthy, responsible, and productive citizens in our community.

To this end, we are committed to the ongoing implementation of an effective home-school partnership. The following reflect positive activities aimed toward meeting this goal:

- Formal annual Title I meetings are held during the school year to address all concerns of parents/guardians and interested community members as to the purpose and intent of the Title I Program.
- Parents are invited to make an appointment to observe the Title I Program. We also stress the parents' responsibility for supporting the child's learning, such as monitoring attendance and homework completion.
- Parents are informed of their child's progress at least three times per year through report cards.
- The district follows the Massachusetts Curriculum Frameworks. Students must attain the state's standards by earning a competency determination in alignment with school policy.
- At parent-teacher meetings, telephone conferences, or in emails, strategies are offered to help parents work with their child and if necessary, demonstrated. Parents are shown the text and other materials used in the remedial sessions.
- Provisions are made for parents with limited English proficiency or disabilities. Information related to school and parent programs, meetings, and other activities are communicated in an understandable, uniformed format in multiple languages.
- The Title I Coordinator focuses on parent and staff communication and participation, assessing the Title I Program, and providing parent workshops on topics such as developing and implementing study skills at the high-school level.