Supplement, Not Supplant Procedures

Generally, federal funds allocated to districts through the Elementary and Secondary Education Act (ESEA), in its current authorization as the Every Student Succeeds Act (ESSA), are supposed to be additive or supplemental to other funds available to schools in the district. ESSA Title funds may not be used to take the place of, or supplant, other funds.

At Old Colony Regional Vocational Technical High School, Title I funds only supplement and to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available from the non-federal sources for the education of eligible children participating in the Title I Program.

Federal Entitlement funds (II and IVA) can also be used for professional development, technology and classroom material resources used in such supplemental programming. The professional development provides for pedagogy and teaching strategies, which will enhance instruction and thereby, improve student achievement. The professional development funds are used to ensure that all teachers are licensed and paraprofessionals are highly qualified. All students are held to the same high standards and expectations.

The Title I Director will disseminate this written policy and procedure to all administrators and Title I staff in the district. Following such dissemination, the Title I Director will meet with administrators and all Title I staff to ensure a clear understanding of the concept of Supplement Not Supplant and the appropriate procedures enacted to adhere to this policy.