

Graduation Requirements

In order to graduate from Old Colony Regional Vocational Technical High School, each student must satisfactorily complete:

- four (4) years of academic courses as outlined below and comply with all state accountability measures
- four (4) years of career and technical education, including related courses
- a portfolio of their CTE and academic work

Academic Courses

English	5 Credits	4 Years	20 credits
Math	5 Credits	4 Years	20 credits
Science	5 Credits	4 Years	20 credits
Social Studies	2.5 Credits	4 Years	10 credits
Physical Education	1 Credit	4 Years	4 credits
Health and Wellness	0.5 Credits	2 Years	1 credit
Academic Total:			75 Credits

Career and Technical Courses

Freshman Year	16.5 Shop Credits	2.5 Related	19 Credits
Sophomore Year	16.5 Shop Credits	2.5 Related	19 Credits
Junior Year	18.5 Shop Credits	2.5 Related	21 Credits
Senior Year	18.5 Shop Credits	2.5 Related	21 Credits
CTE Total:			80 Credits

Promotion

Students found to be deficient in fulfilling the requirements for promotion and/or graduation must attend a summer school program during July and August. Prior approval must be obtained from

the Old Colony Guidance Department before enrolling in any summer courses and evidence of the satisfactory completion of all summer courses with a 73 average (C) or better must be submitted. Any student who does not attend, does not meet the attendance requirements, or does not pass all of their required academic summer courses with a 73 average (C) or better will not be promoted, thereby forfeiting their acceptance to Old Colony.

There are no provisions for making up shop credits.

Competency Determination

Subsequent to the elimination of the MCAS exam as the sole factor in competency determination, Massachusetts law now states that a student who has not yet earned a CD must demonstrate “mastery of a common core of skills, competencies, and knowledge...by satisfactorily completing coursework that has been certified by the student’s district as showing mastery of the skills, competencies, and knowledge contained in the state academic standards and curriculum frameworks in the areas measured by the MCAS high school tests described in section I administered in 2023” (G.L. c. 69, §1D(i)).

General Definitions

- ***Satisfactorily Completing Coursework*** - A student will receive full credit for a course in which the earned final grade is 65 or above.
- ***Showing Mastery*** - A student must complete a post-assessment in each course, earning a score of 65 or above. In circumstances where a student cannot be present for the post-assessment, they will take a different version of the assessment at a later, mutually agreed-upon date.

Requirements

Students must earn a passing grade of 65 in the course and on the post-assessment for the following:

- English 9 and English 10
- Algebra I and Geometry
- Technology and Engineering or Biology
- US History I and US History II (beginning in 2027)

Students with Disabilities

Students with disabilities are included in general education classes and provided with the least restrictive environment for completing their course work. They will receive the testing accommodations and modifications specified in their individualized education plans or 504 plans to demonstrate mastery on the comprehensive post-assessment or alternative assessment in each CD-aligned course. Students in temporary alternative placements have the same

opportunities to meet the CD requirements as all other students. As needed, students in alternative placements receive tutoring and are expected to complete the most essential assignments in each subject. If necessary, students may access tutoring virtually. Students in alternative placement during the administration of the comprehensive post-assessment will make up the test at a later date

English Learners

English learners (ELs) and former English Learners (FELs) will fulfill the same Competency Determination Requirements with the appropriate Sheltered English Immersion (SEI) modifications and supports.

Late Enrolling Students

Late-enrolling students are subject to a transcript review. The courses listed on the transcript must be the same description and length requirements as those prescribed in DESE's Competency Determination (CD) Requirements, and students must have completed each of the CD-aligned courses with a 65 average. In limited cases, MCAS scores that Meet Expectations or Exceed Expectations may be substituted in English Language Arts, Mathematics, and Science and Technology. U.S. History I and U.S. History II courses may be completed via online course work if they meet the CD length requirement and Massachusetts Frameworks standards

Appeals Process

Individuals wishing to appeal the Competency Determination must do so in writing to the Principal. Appeals must be received by September 1st following the student's sophomore year. A committee composed of the Principal, Academic Director, Guidance Counselor and Special Services Director (when applicable) will convene within 14 school days to consider the appeal. The process will include a transcript review, teacher input, and extenuating circumstances. Decisions will be communicated in writing to the student and parent/guardian within 30 school days of receipt.

Diploma Request

Students from the classes of 2003 through 2024 whose MCAS scores deemed them ineligible for a diploma may request a review of their eligibility based on Old Colony's current CD requirements. Diploma requests must be received by January 1st each year.

Students whose transcripts show that they meet *current* CD requirements - completion of coursework and demonstration of mastery - may be awarded a diploma.

The Superintendent-Director or designee will issue diplomas in the spring and communicate such decisions in writing to the student / guardian.

In the event that the MADESE revises or adds to the Competency Determination requirements, those conditions will supersede the language herein.