



# OLD COLONY

## REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL DISTRICT

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*CVTE Coordinator*

Krystla Fay  
*Special Services Coordinator*

Catherine Tuccinardi  
*Academic Coordinator*

Sarah Griffith  
*Business Manager*

## Supplement, Not Supplant Procedures

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Title I funds may not supplant – public education services that are to be provided to all students. At Old Colony Regional Vocational Technical High School, Title I funds only supplement and to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available from the non-federal sources for the education of eligible children participating in the Title I Program.

MCAS results and other objective educationally related criteria are assigned points on the Student Selection Workbook. The workbook is calculated by grade and subject. The total number of points is used to rank order eligible students. Students who are in the greatest needs, or who are at most risk of failing are scheduled in an English and Mathematics classes with a paraprofessional present or co-teacher.

Students may also be assigned to the MCAS Remediation. These classes are in addition to the students' regular English, Mathematics and Science program.

Title I funds are used for professional development. The professional development provides for pedagogy and teaching strategies, which will enhance instruction and thereby, improve student achievement. The professional development funds are used to ensure that all teachers are licensed and paraprofessionals are highly qualified. All students are held to the same high standards and expectations.

The Title I Director will disseminate this written policy and procedure to all administrators and Title I staff in the district. Following such dissemination, the Title I Director will meet with administrators and all Title I involved staff to ensure clear understanding of the concept of Supplement, Not Supplant and the procedures enacted to follow this policy.

<http://www.oldcolony.us/parents/title-1/>

Last updated January 2019 (R. Mitchell)